FUSE RI

Welcome to Year 1 of Fuse RI!

Please complete the following blended learning readiness survey. Your responses will help us better understand both where you are now and where you want to go in regard to blended learning in your district or LEA.

This survey will be a catalyst for conversation and will help inform how the Fuse RI project can be most valuable to you and your district team.

The questions are based on research and best practices regarding district and school level readiness for blended learning. We acknowledge that some questions may describe rudimentary practices while others may describe practices that seem far beyond your current capacity and/or focus. It's understandable if some of these questions are outside your role or knowledge area.

We do not want to make assumptions about you or your LEA so this survey helps us to better understand where you are now in regard to some of the supports that will be offered throughout the two year Fuse RI process.

Please respond as honestly and accurately as possible using the appropriate scales. Feel free to use the N/A or "I don't know" buttons if you do not feel that you are able to answer the question based upon your unique vantage point within your district or LEA.

All of the data that you submit will be kept completely confidential between your team, your assigned Fuse RI Fellows, and Highlander Institute. We will share your aggregated data with you during our kickoff meeting in early fall.

Thank you for your time. If you have any questions please do not hesitate to contact Maeve Murray at mmurray@highlanderinstitute.org

Individual Practices: Please respond with how **often** you do the following.

	Almost never	Once or twice a year	Several times a year	All the time	N/A
Share research articles regarding blended learning with colleagues and/or teachers.	○	○	○	○	○
Walk through buildings to observe blended learning practices.	○	○	○	○	○
Try new technology tools.	○	○	○	○	○
Share new technology tools that I like with colleagues and/or teachers.	○	○	○	○	○
Model the use of technology tools with colleagues and/or educators.	○	○	○	○	○
Collaborate with colleagues in other districts around protocols and practices that support blended learning.	○	○	○	○	○
Visit other districts to observe best practices.	○	○	○	○	○
Use social media outlets such as Twitter for professional networking.	○	○	○	○	○
Seek out professional learning opportunities to learn about new technology and/or blended learning best practices.	○	○	○	○	○
Encourage colleagues and/or teachers to share how they use technology.	○	○	○	○	○
Use digital systems, (i.e. cloud-based platforms such as Google Apps, LMS, etc).	○	○	○	○	○

Individual Practices: Please respond with the **extent** to which you agree with the following statements about your *individual* practice.

	Strongly Disagree	Mostly Disagree	Mostly Agree	Strongly Agree
I can define blended learning and explain specifically how I want blended learning to look across my district.	○	○	○	○
I support changes in school-level systems, policies and practices related to technology.	○	○	○	○
I consider digital literacy and leadership when hiring educators/leaders in this district.	○	○	○	○
I am comfortable identifying and measuring instructional personalization in my district.	○	○	○	○
I ensure that technology applications are a part of every district convening.	○	○	○	○

District Practices: Please rate the extent to which you agree that the following statements reflect your **district.**

	I Don't Know	Strongly Disagree	Mostly Disagree	Mostly Agree	Strongly Agree
My district has a clearly articulated vision of how blended learning will change teaching and learning across the district.	○	○	○	○	○
My district has an updated technology plan aligned to the district strategic plan(s).	○	○	○	○	○
My district has a technology budget sufficient for implementation of the tech plan.	○	○	○	○	○
My district has a tech committee/leadership team in place that meets regularly.	○	○	○	○	○
My district has opportunities for principals/school leaders to receive professional learning that develops their technology and instructional leadership skills.	○	○	○	○	○
My district has clear expectations for differentiated instruction across grade levels.	○	○	○	○	○
My district has clear expectations for the collection and use of formative data.	○	○	○	○	○
My district has a school committee that supports the district vision for blended learning.	○	○	○	○	○
My district has a parent community that supports the district vision for blended learning.	○	○	○	○	○
My district values allowing for student voice and choice in their learning	○	○	○	○	○

District Practices: Please rate the extent to which you agree that the following statements reflect your **district.**

	I Don't Know	Strongly Disagree	Mostly Disagree	Mostly Agree	Strongly Agree
My district has reliable and accessible internet connections.	○	○	○	○	○
My district has effective technical support and response times.	○	○	○	○	○
My district has teacher leaders or coaches that provide direct blended learning support to teachers.	○	○	○	○	○
My district offers devices for at least 1/3 of students per classroom at the **elementary** school level	○	○	○	○	○
My district offers devices for at least 1/3 of students per classroom at the **middle** school level	○	○	○	○	○

My district offers devices for at least 1/3 of students per classroom at the **high** school level	○	○	○	○	○
My district has a digital citizenship curriculum that is explicitly taught (i.e., accessing appropriate content, safe searching, proper social media etiquette, fair use, etc).	○	○	○	○	○
My district has an efficient and web-based system for sharing resources, lessons, software tools, and curriculum across buildings and classrooms.	○	○	○	○	○

District Administrator Practices: Please respond with how **often administrators** in your district do the following.

	I don't know	Almost never	Once or twice a year	Several times a year	All the time
Leverage blended learning to deliver professional development to teachers.	○	○	○	○	○
Offer professional development that allows teachers to proceed through content at their own pace.	○	○	○	○	○
Use technology tools to support asynchronous discussions, activities, and collaboration between teachers.	○	○	○	○	○
Create opportunities for teachers to visit model blended learning classrooms that have been identified across the district.	○	○	○	○	○
Encourage and advance teacher leaders who are early adopters of blended learning and innovative classroom practices.	○	○	○	○	○
Provide opportunities and resources to support blended learning pilots.	○	○	○	○	○
Make purchasing decisions that are determined with input from both curriculum and technology departments as well as teachers.	○	○	○	○	○

Please share up to three topics that you would be interested in learning more about this year.

Please share up to three topics that are your current areas of expertise.

Please share up to three short-term priorities for your LEA.

Please share up to three long-term priorities for your LEA.