Personalized Learning Progression

Traditional Instruction

Teacher-centered instruction is delivered to the whole class at the same time

Students progress through similar content at the same pace

To move up a level, districts must begin leveraging data to develop small group instructional plans within larger content blocks

Macro Differentiation

Teacher-driven instruction is delivered to smaller groups at rotating intervals in the day

Students progress through leveled content in high, medium, and low groups using benchmarking & summative data (RTI model)

To move up a level, districts must begin using formative assessment systems across skill and subject areas to differentiate content and pacing.

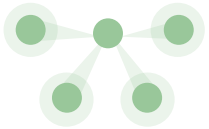
Micro Differentiation

Targeted instruction is delivered to smaller groups and individuals at various times in the day supported by curated, online content

Students progress individually through more targeted online content while dynamic (constantly changing) groups practice skills face-to-face with instructors and with peers

To move up a level, districts must switch from teacher-centered to student-centered instruction through self-paced learning and personalized content

Individual Mastery



Individualized online instruction is supported by tutoring, check-ins, conferencing, and coaching

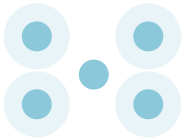
Students progress both online and offline individually and at their own pace

Students experience 24/7 learning in and out of the classroom

Lessons always have a next step designed to build on skills, so students are never "finished."

To move up a level, districts must support personalized content and delivery for each student by offering students voice and choice around what and how they learn.

Fully Personalized



Completely student-driven instruction is achieved by an individualized curriculum where CCSS are acquired through personalized projects that build essential 21st century skills and are designed based on student interests.

Mastery is demonstrated through performance-based assessments and higher order thinking applications

Peer to peer coaching and evaluation drive instruction and grouping.

Students are able to experience real-world learning challenges.

To maintain this level, districts must support a culture of continuous individualization and redesign organizational structures to accomodate for individual student pathways.

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